

PSY100H:

Introductory Psychology

Fall 2021

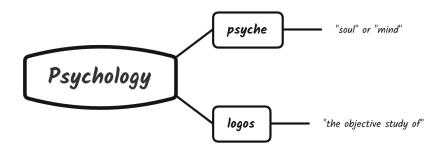


Week 1





What Is Psychology?

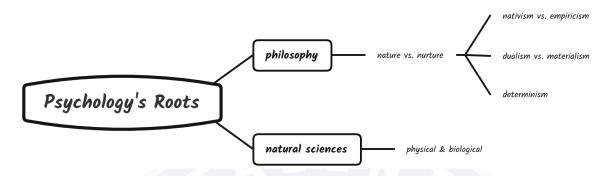


- **psychology**: the **scientific** study of behaviour, mental processes, and brain functions
 - mind: the <u>brain</u> and its activities, including thought, emotion, and behaviour
 - behaviour: any action that we can observe (human & animal)
 - introspection: personal observations of your own thoughts, feelings, and behaviours
- psychology explains general
 <u>principles</u> that govern behaviour
 while recognizing <u>individual</u>
 differences
- psychology is a **hub science**: it is closely connected to several other sciences
 - psychology is all about people, and nearly all occupations require an understanding of people and their behaviour
- "The purpose of psychology is to give us a completely different idea of the things we know best." —— Paul Valéry





What Are Psychology's Roots?



- philosophy systematically examines basic concepts
 - nature vs. nurture
 - **nativism**: all human knowledge is **pre-programmed** with the **innate** quality, we are determined once we are born
 - **empiricism** (John Locke): the mind as a "**blank slate**" at birth, which then was filled with ideas gained by observing the world
 - Aristotle: all knowledge is gained through **sensory experience**
 - dualism: there is a body and there is a separate soul
 - materialism: consciousness is created by the body in your brain (nothing exists except <u>matter</u>)







- **determinism**: the doctrine that all events, including human action, are ultimately determined by **causes external to the will**
- **natural sciences** study the physical and biological events that occur in nature
 - ancient Greek philosophers: observations can be accounted for by natural, not supernatural, explanations



- 17-18th century natural scientists: mind is physical
- *Hermann von Helmholtz*: reaction time → physical mind

∠Practice

Andy believes that Albert Einstein can be a successful scientist only because of his inborn qualities. How hard he has worked throughout his life does not matter. What perspective can best describe Andy's view on human nature?

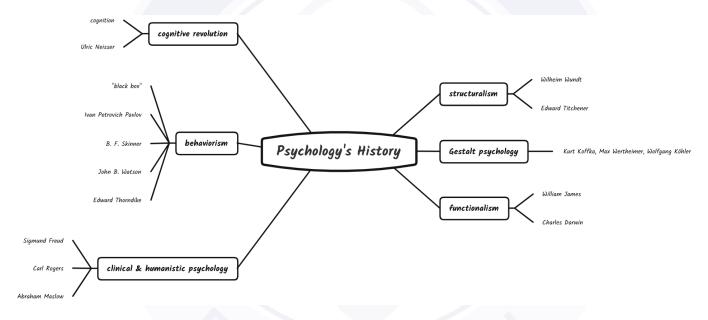
A. Empiricism

B. Nativism

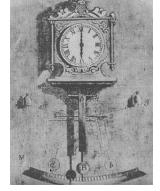
C. Naturalism

D. Determinism

How Did the Science of Psychology Begin?



- **structuralism**: the mind could be **broken down** into the smallest elements of **mental experience**
 - Wilhelm Wundt: the <u>first psychologis</u>t who conducted the first documented psychological <u>experiment</u> in Germany (formally founded experimental psychology)
 - his "thought meter", he refers reaction time as "mental chronometry"
 - voluntarism: the principle or system of doing





something by or relying on voluntary action (free will)

- Edward Titchener expanded and officially established this theory
- Gestalt psychology: experience is different from the sum of its elements
 - Kurt Koffka, Max Wertheimer, and Wolfgang Köhler
 - rejects structuralism: braking a
 "whole" perception into its building
 blocks would result in the <u>loss</u> of
 some important psychological
 information

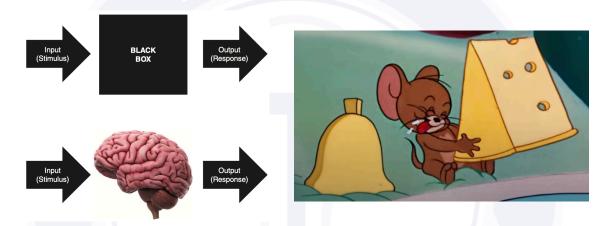


- "the whole is greater than the sum of its parts"
- functionalism: behaviour is <u>purposeful</u> and leads to <u>survival</u> and <u>reproduction</u> (the basis for evolutionary psychology)
 - "why behaviour and mental processes worked in a particular way?"
 - a response to *Charles Darwin*'s *The Origin of Species* and *The Descent of Man*
 - **natural selection**: **adaptive** traits will be **selected** and help an organism to better survive and reproduce
 - *William James*: emphasized the role of evolution, stream of consciousness (the flow of ideas that people experience while awake)
- **Sigmund Freud**: society has a **civilizing** function on the **otherwise** selfish and aggressive human
 - psychodynamic theory, unconsciousness, psychoanalysis (free association & dream analysis), the study of personality
 - greatly enhanced the public awareness of psychology
 - but his methods were not scientific, theories are based on observations of his patients, not falsifiable, his focus is too narrow and exaggerated
- humanistic psychology sees people as
 inherently good and motivate to learn and
 improve, behave badly only when corrupted
 by society
 - Abraham Maslow: motivation





- *Carl Rogers* introduced **client-centered therapy**: the people receiving treatment are called clients rather than patients, reflecting their **equal** standing with the therapist and their **active** role in the therapy process
 - unconditional positive regard: showing <u>complete support</u> and <u>acceptance</u> of a person no matter what that person says or does
 - emphasis on <u>active listening</u> and the use of "<u>I hear</u> what you're saying"
- **behaviourism** concentrate on **observable**, **measurable behaviours** (the mind as a "**black box**" that cannot be measured)



- *Ivan Petrovich Pavlov*'s **classical conditioning**: many of our emotional responses associated with environmental cues are the result of this type of learning
 - experience is the primary source of behaviour
- *John B. Watson* echoed the <u>black-slate</u> approach of the British empiricist philosophers in his emphasis on the role of experience in forming human behaviour
 - focus on the relationships between <u>environmental cues</u> and <u>behaviour</u>
 - product must be associated with an appealing image
- *Edward Thorndike* was interested in the effects of consequences on behaviour (derived from basic functionalism)



- law of effect: behaviours followed by <u>pleasant</u> or helpful outcomes would be <u>more likely</u> to occur in the future, whereas behaviours followed by <u>unpleasant</u> or harmful outcomes would be <u>less likely</u> to occur
- **B. F. Skinner**'s **operant conditioning** (behaviour and outcome, reinforcement and punishment)
- **cognitive revolution**: cognition **can** be studied **scientifically**, and cognition **affects** our behaviour
 - **cognition** covers the **private** and **internal** mental processes, including information processing, thinking, reasoning, and problem solving
 - Ulric Neisser and his Cognitive Psychology

∠Practice

Like Carl Rogers, I believe people choose to live more creative and meaningful lives, my name is _____.

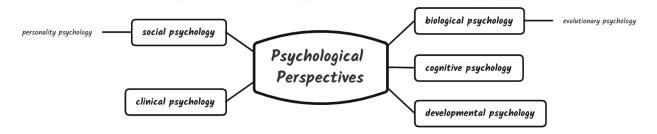
A. Wertheimer

B. James

C. Skinner

D. Maslow

What Are Psychological Perspectives?



- biological psychology/behavioral neuroscience focuses on the relationships between <u>mind and behaviour</u> and their underlying <u>biological</u> processes, including genetics, biochemistry, anatomy, and physiology
 - i.e., physical mechanisms associated with behaviour
 - evolutionary psychology investigates how physical





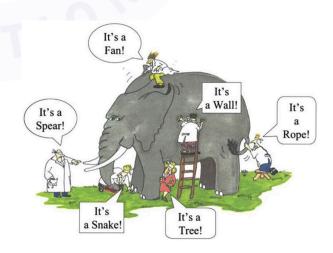
structure and behaviour have been **shaped** by their contributions to **survival** and **reproduction**

- cognitive psychology investigates <u>information</u> processing, <u>thinking</u>, <u>reasoning</u>, and problem solving
- **developmental psychology** explores the **normal** changes in behaviour that occur across the **life span**



- social psychology examines the effects of the sociocultural context and biology on the behaviour of individuals
 - cultural diversity: <u>variations</u> in the practices, values, and goals shared by <u>groups</u> of people
 - personality: an individual's <u>characteristic</u>
 way of thinking, feeling, and behaving
 - our perceptions and biases <u>filter</u> our experiences of the world through an imperfect personal lens
- **clinical psychology** seeks to explain, define, and treat **abnormal behaviours**
- <u>single</u> perspectives are <u>insufficient</u> for fully describing and explaining psychological phenomena
 - psychological, biological, social, and cultural factors influence behaviour and mental processes







- comparative psychology studies the similarities and differences in the behaviour of organisms
- some assumptions/biases of Western psychology
 - individuality: the individual is the focus of behaviour and the unit of analysis
 - experiment-based empiricism: emphasis on laboratory experiments (control & manipulation)
 - quantification: constructs should be able to be quantified and to be measured
 - "objectivity": we should identify and understand the world in an unbiased way (however, it's hard!)
 - <u>nomothetic</u> approach: psychologists looking for <u>generalized principles</u> that can be applied to various groups of people/situations
 - (White) male dominance in this discipline: favour particular topics, methods, and participants
- the clinical or counselling track includes extensive internships and supervised training prior to government-regulated licensure that usually add at least 1 year top students' graduate studies
- PhDs or PsyDs: therapists with doctoral degrees in psychology
- MDs: psychiatrists who are medical doctors
 - can prescribe medication (but psychologists usually cannot)